

PROFESSOR Julius Abiola ADEMOKOYA
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Work-Life Values.

Cherish decency and respect decorum. Encourage teamwork and reward individual efforts. Uphold the truth, tolerate other's opinions but never compromise own convictions. Always be optimistic and proactive.

Date of Birth: 8 January, 1963.
Place of Birth: Esa Odo, Obokun LGA, Osun State, Nigeria
Nationality: Nigerian

Primary – University Education:	Years Completed
i. United Primary School, Esa Odo	1977
ii. Ijebu Ijesa Grammar School, Ijebu Ijesa (O-level)	1982
iii. Ilesa Grammar School, Ilesa (A-level)	1984
iv. University of Ibadan, Ibadan (B.Ed)	1987
v. University of Ibadan, Ibadan (M.Ed)	1989
vi. University of Ibadan, Ibadan (Ph.D)	1995

National Youth Service:

Bomadi Local Government Secretariat, Bomadi Delta State, 1987/88 Service Year

Work Experience:

- i. **Liaison officer**, National Youth Service Corps, Bomadi LGA, Delta State 1987-1988.
- ii. **Speech Therapist**, University of Ilorin Teaching Hospital, Ilorin, Nigeria, January 1990-August 1994.
- iii. **Lecturer**, Department of Special Education, University of Ibadan, Ibadan. August 1994 till date.

Appointments

- i. **Acting Head**, Department of Special Education (and Rehabilitation Sciences) January 5th 2008–January 5th 2010).
- ii. **Visiting Professor**, University of Health and Allied Sciences Ho, Ghana. August 1st 2016-July 31st 2017.
- iii. **Coordinator**, Department of Speech, Language and Hearing Sciences, School of Allied Sciences, University of Health and Allied Sciences, Ho, Ghana. October 1st 2016-July 2017.
- iv. **Dean**, Faculty of Education, University of Ibadan. August 1st 2017 - 31st July 2019
- v. **Patron**, Nigerian Association of Stutterers
- vi. **President**, Speech Pathologists and Audiologists Association of Nigeria, Nigeria (SPAAN) 2011 till date.
- vii. **Fellow**, National Council for Exceptional Children (NCEC).
- viii. **Chairman**, Committee of Deans of Education in Nigerian Universities. April 2018 till date.
- ix. **Fellow**, Institute of Management Consultants (Nigeria)

Membership of Learned Societies

- i. Member, Medical Rehabilitation Therapists Board of Nigeria
- ii. Member, Nigerian Association of Special Education Teachers.
- iii. Member, National Association of Exceptional Children
- iv. Member, International Association of Special Education.
- v. Member, International Council on Education for Teaching.
- vi. Member, Stroke Reference Group of Stroke Action Nigeria.
- vii. Member, Nigerian Academy of Education.
- viii. Member of Trustees, Educational Sign Language Interpreters in Nigeria.

Administrative Responsibilities and Key Activities Undertaken.

I. Head of Department of Special Education, University of Ibadan, January 2008-January 2010.

- Repositioned the Department to regain its leadership status as the premier Department of Special Education in Nigeria.
- Ensured that the Department got full NUC accreditation in 2008 after two previous interim accreditation status.

2. Coordinator, Department of Speech, Language and Hearing Science, University of Health and Allied Sciences, Ho, Ghana, August 2016- July 2017.

- Provided the professional and leadership skills needed to grow a newly established Department,

- Ensured the Department got accreditation of the Ghana Education Service to operate as a full-fledged Department.
- 3. Dean, Faculty of Education, University of Ibadan, August 2017- July 2019.**
- Constructed the first Students' Toilet since the inception of the Faculty,
 - Constructed ramps for students and other persons with disabilities to access essential places in the Faculty.
 - Renovated classrooms, laboratories, the Faculty Library, offices seatouts etc,
 - Developed a blueprint for repositioning the Faculty as premier Faculty of Education in Nigeria, to play some leading roles for sister Faculties of Education in Nigeria and Africa,
 - Facilitated some staff welfare and career development programmes,
 - Recorded the highest number of staff promotion in the Faculty deanship tenures,
 - Ensured the Faculty complied with the University rules and regulations, shared her values and aspirations and participated actively in her programmes.
 - Revived some Education profession promoting activities such as celebrating the annual Teachers' Day, World Literacy Day, etc.
 - Participated in the Committee that developed the Career Path Policy for Teaching Profession in Nigeria organized by the Teachers' Registration Council of Nigeria.
 - Elected as Chairman of the Committee of Deans of Education in Nigerian Universities in April 2018.
 - Inducted a fellow of the Institute of Management Consultants in 2019 in recognition of some of the above activities.
- 4. Chairman, Committee of Deans of Faculties of Education in Nigerian Universities, April 2018 till date.**
- Reinvigorated the Committee to become a stronger stakeholder in Nigerian education sector,
 - Initiated an annual National Education Summit to bring all stakeholders in Education matters together to review policies, discuss education-based research and brainstorm on major education issues towards improving Education disciplines and profession in Nigeria.
 - Promoted cordial relationships and idea-sharing activities between the leadership of Faculties of Education and other major agencies of Education such federal and state ministries of Education, National Universities Commission, Universal Basic Education Commission, Teachers' Registration Council, National Commission for Mass Literacy and Adult Education etc through visits and active participation their activities.
- 5. Visiting Lecturer, Ahmadu Bello University, Zaria. August 2019 till date.**
- Developed the proposal to commence the Special Needs Education undergraduate programme in the Faculty of Education, Ahmadu Bello University, Zaria,

- Coordinated the first World Disability Day celebration at the Ahmadu Bello University, Zaria, on 3rd December 2019.
6. **Professional and Leadership Roles in Special Needs Education\Disability Activities.**
- Served as Head of Department of Special Education, University of Ibadan between January 2008 and January 2010,
 - Worked as teacher, resource person, consultant, researcher of Special Needs Education and Disability matters for thirty years,
 - Produced over sixty publications on special needs education\disability issues,
 - Attended over thirty conferences, summits, workshops on Special Needs Education\Disability issues where I was either Keynote Speaker, Lead Paper Presenter or Paper Presenter,
 - Served as South-West Nigeria coordinator of the National Council for Exceptional Children, 2014-2015.
 - Inducted as a fellow of the National Council for Exceptional Children in 2017,
 - Sworn-in as a member of the Medical Therapist Rehabilitation Board of Nigeria,
 - Elected as the President of the Speech Pathologists and Audiologists Association in Nigeria from 2011 till date.

Publications

1. Moronkola, O.A. and **Ademokoya, J.A.** (1995). Teachers' knowledge of Health Benefits and Administration of Fitness Programmes in Schools for the Disabled in Ibadan. *Journal of Nigeria Association of Sports Sciences and Medicine* Vol. VII, 111-157.63.
2. **Ademokoya, J. A.** (1995). Stuttering: The Enigma and Management of a Speech Disorder in Children. *Ife Psychologia*. Vol. 3, No 2, 163-172.
3. **Ademokoya, J. A.** (1995). Aetiologies and Control of Begging Behaviour among Nigerian Disabled Youths. *Nigerian Journal of Clinical and Counselling Psychology*. Vol.1, Issue 2. 76-82.
4. **Ademokoya, J. A.** (1997). Issues in Establishing and Running Community -Based Vocational Rehabilitation Centres. *Journal of Special Education*. Vol. 6, 168-177.
5. **Ademokoya, J. A.** (2000). From Mainstreaming to UBE, Public Attitude towards Disabled Persons remains a Serious Concern. *Nigerian Journal of Social Work Education*. No.4; 84-91.
6. **Ademokoya, J. A.** and Oyewumi A. M. (2001). Applying Inclusive Education to the Hearing Impaired Child in the Nursery Schools. *Journal of Special Education*. Vol. 9; No ;1; 25-33. (Nigeria).

7. **Ademokoya J.A.** and Oyewumi A.M. (2001): Informing the Deaf Adolescents about Sexually Transmitted Diseases. *Nigerian Journal of Applied Psychology*. Vol. 6. No 1, 99 – 105.
8. **Ademokoya, J. A.** and Oyewumi A. M. (2002). Integrating the Hard-of-Hearing Children into Regular Schools through the Universal Basic Education Programme. *Nigerian Journal of Emotional Psychology and Sports Ethics*. No. 4, 40-43. 50%.
9. **Ademokoya, J. A.** and Agboola., M.A. (2002). Employers' Perceptions of Human Relations Skills in some Hearing and Deaf Employees. *Nigerian Journal of Social Work Education*. Vol.6; 4-52.
10. **Ademokoya, J. A.** (2003). New Thinking in Special Education: Implications for Special Education Practice in Nigeria. In J. B. Babalola and S. O. Adedeji (Eds.) "Contemporary Issues in Educational Management". Department of Educational Management, University of Ibadan. Pages 427-436.
11. **Ademokoya J. A.** (2003). Improving Therapeutic Relationship with Deaf Through Neuro-Linguistic Programming (NLP). *Nigerian Journal of Applied Psychology* Nos. 7& 8, 12-19.
12. **Ademokoya, J. A.,** Onwuchekwa J. N. and Oyewumi A. M. (2003). Educating the Hearing-impaired within the Context of Universal Basic Education. In O. Ayodele-Bamisaiye, I. A. Nwazuke and A. Okediran (Eds.) "Education in this Millennium: Innovation in Theory and Practice". Ibadan: Macmillan. Pages 317-326.
13. **Ademokoya, J. A.** (2004). Applying Performance Improvement (PI) into the Running of Rehabilitation Programmes *Nigerian Journal of Clinical and Counselling Psychology*. Vol.10 No.1, 5-16.
14. **Ademokoya, J. A.,** and Oyewumi, M. A. (2004). Perceptions and Used of Contraceptives: A Case Study of some Hearing-Impaired Individuals in Oyo State. *African Journal for the Psychological Study of Social Issues*. Vol. 7 No. 2, 156-167.
15. **Ademokoya, J. A.** (2004). "Those Troubled by the Way they Speak" What Help can the Counselor Offer? *The Nigeria Journal of Guidance and Counselling*. Vol. 9 No.1, 85-93.
16. **Ademokoya, J. A.** (2004). Managing the Reaction Effects of Speech Disorders on Speech Defectives. *African Journal of Cross-Cultural Psychology and Sport Facilitation*. Vol. 6, 91-95.
17. **Ademokoya, J. A.** and Oyewumi, M. A. (2004). Enhancing Access to Educational Opportunities for Pupils with Disabilities in Nigeria through Universal Basic Education. In D. F. Elaturoti and K. Babarinde (Eds.) "Teachers' Mandate on Education and Social Development in Nigeria. Ibadan": Faculty of Education, University of Ibadan Pages 27-35.
18. **Ademokoya J.A.** (2004). Service Enhancement in Special Education through Neuro-Linguistic Programming (NLP). *The Exceptional Child*. Vol. 7 No. 1, 188-192.

19. **Ademokoya, J.A.** (2005). Review on Abuse of Children with Hearing Disability in a Developing Country. *The Jos Journal of Education*. Vol. 7, No.2, 100-108.
20. **Ademokoya J.A.** and Sangolana O.N. (2005). Perceptions of Top Policy Makers about Inclusion in Southwestern Nigeria. *African Journal of Special Educational Needs*. Vol. 5 No. 1, 41-45.
21. **Ademokoya J.A.** (2005). Correcting Abnormal Speaking Through Communication Partners Strategy. *Ife Psychologia*. Vol. 13 No.2, 93-101.
22. **Ademokoya J.A.** and Adeniyi S.O. (2005). Comparison of Arithmetic Reasoning Skills in Hearing and Hearing Impaired Students. *African Journal of Education Studies*. Vol. 3 No.2, 289-300.
23. **Ademokoya J.A.** and Fasuba, O.A (2005). Adjustment Problems of Hearing and Hearing Impaired Students in two Integrated Secondary Schools in Ibadan. *The Nigeria Journal of Guidance and Counselling* Vol.10. No. 1; 105-113.
24. **Ademokoya J.A.** (2005). The Quality Question in the Economic Empowerment of Special Needs Persons. *The Exceptional Child*. Vol. 8, No.1; 34-41.
25. **Ademokoya J.A** and Oyewumi, A.M. (2005). Effects of Hearing Levels, Type of School and Gender on Career Choice of Hearing Impaired Adolescents. *West African Journal of Education*. Vol. XXV; 48-58.
26. **Ademokoya J.A.** (2006). An Assessment of Educational Provisions for the DeafBlind Youths in the Southwestern Nigeria. Conference Proceedings of the **12th World Conference of the International Council for Education of People with Visual Impairment (ICEVI)**. Kuala Lumpur, Malaysia. July 16-21 2006. pp. 1-11.
27. **Ademokoya, J.A.** (2006). Achieving Universal Basic Education for the Nigerian Hearing-Impaired Child through Proper Policy Focus. Conference Proceedings of the **African Conference on Primary/Basic Education University of Botswana** Gaborone, Botswana. October 16-19 2006. pp. 112 – 117.
28. **Ademokoya J.A.** and Oyewumi A.M, and Omolayo F.O. (2006). Influences of Hearing Levels and Onset of Deafness on Self Concept of Some Hearing Impaired Students. *The Social Studies Educator*. Vol. 2. No. 2; 145-151.
29. **Ademokoya J.A** (2006). Supervision of Special Education Practices: Changing from Inspection to Facilitation. *Education For Today*. Vol. 6 No 1; 33-47.
30. **Ademokoya J.A.** (2006). Influences of Working Conditions on the Performance of Sign Language Interpreters and Teachers of Deaf Students in Oyo State. *African Journal for the Psychological Study of Social Issues*. Vol. 9 No.2; 233-248.
31. **Ademokoya J.A.** and Olujide, M.A. (2006) Coping Mechanisms of some Blind Trainees Engaging in Agricultural Rehabilitation in a Nigerian Training Centre for the Blind. *International Journal of Rehabilitation Research*. Vol. 29, Issue 3; 209-216.

32. **Ademokoya, J.A.** (2006). An Assessment of Job Satisfaction among some Unskilled Deaf Employees in Oyo State Nigeria. *Journal of Research and Development in Education* .Vol. 6; 51 – 56.
33. **Ademokoya J.A.** and Okedele, B.O (2006). Fostering Parental Acceptance of Deaf Children through Counseling in Ibadan Metropolis. *African Journal of Studies in Education*. Vol. 2, No. 2; 99-109.
34. **Ademokoya, J.A.** (2006). Relationships between Gender and Speech Development in Some Children with Mental Retardation. *Journal of Educational Improvement* .Vol. 3; 17 –23.
35. **Ademokoya, J.A.** (2006): Determining the Work Values of some Deaf – Students in Oyo State, Nigeria. *African Journal of Educational Studies*. Vol. 4, No. 1; 141-152.
36. **Ademokoya, J.A.** and Akhigbe, O. C. (2006). Comparison of Job Satisfaction between Able-bodied Workers and Workers with Disabilities in Oyo State, Nigeria. *The African Symposium*. Vol. 6 No. 3; 9-15.
37. **Ademokoya, J. A.** (2006). Integrating Speech/Language Therapy into the General Education Practices. *Ibadan Journal of Educational Studies*. Vol. 4, Nos. 1 & 2. 35-39.
38. **Ademokoya, J.A.** and Babalola, A.K. (January, 2007). Specific Difficulties associated with the Learning of Mathematics by Students with Hearing Disability. *Sokoto Educational Review*. Vol. 9; N0 1; 156-171.
39. **Ademokoya J.A.** (January, 2007). Meeting the Socio-Emotional and Learning Needs of the Multiply –Disabled Hearing Impaired School Child. In I.A. Nwazuoke; E.A. Okediran and O.A. Moronkola (Eds). “Education for Social Transformation”. Ibadan. Faculty of Education, University of Ibadan. Pages 2003-216.
40. **Ademokoya, J.A.** (June, 2007). Cultural Barriers to Inclusive Transport for Persons with Disabilities in Southwest Nigeria. Conference Proceedings of the **11th International Conference on Mobility and Transport for Elderly and Disabled Persons**. Montreal, Canada. June 18 - 21 2007.pp. 1-10.
41. **Ademokoya J.A.** (July, 2007) Developing Quality Teachers for Implementation of Inclusive Education in Nigeria. Conference Proceedings of the **52nd World Assembly of The International Council on Education for Teaching**. July 16-19, 2007 University of San Diego, San Diego, California, USA. pp. 1-11.
42. **Ademokoya, J.A.** and Olujide, M.G. (March, 2007). Typology and Interventions for some Social Problems Affecting Learning of the Hearing Impaired Child. *International Journal of Rehabilitation Research*. Vol. 30, No.1; 75-79.
43. **Ademokoya, J.A.** (April, 2007). Exploring Risk-Taking and Decision-Making Habits of Nigerian Non-Hearing Youths for Participation in Small-Scale Enterprises. *International Business Management* Vol.1, No.2; 35-42.

44. **Ademokoya J.A** (June, 2007). Truancy and the Education of School Children with Hearing Disability in Nigeria. *Africa Journal of Educational Research*. Vol. 11, Nos. 1 and 2; 95 -101.
45. **Ademokoya, J.A.** and Ben-Stowe, J. N. (July, 2007): Experiences of Mothers of Children with Hearing Disability in Oyo State, Nigeria. *The Social Sciences*. Vol. 2, No.3; 298-297.
46. **Ademokoya, J.A.** (2008). Classroom communication and placement of the deaf child in an inclusive class. *Journal of Human Ecology*. Vol. 23, No.3; 203-209.
47. **Ademokoya, J.A.** and Shittu, B.A. (2008). Onset of Hearing Loss, Gender and Self Concept as Determinants of Academic Achievement in English Language of Students with Hearing Disability in Oyo State, Nigeria. *Essays in Education Online Journals*. Dept. of Education University of Carolina, USA fall, 2008. 65-74.
48. **Ademokoya, J.A** (2008). Mothers' attitudinal factors in the management of their children's speech disorders in Ibadan Metropolis. In S. Yul-Ifode & R. Badejo (Eds.) *Readings on Child Language and Communication Disorders in Nigeria*. University of PortHarcourt Press. PortHarcourt, Nigeria. Pp 56-70.
49. **Ademokoya, J.A** (2012). The Identification and Management of Stuttering in Children *Journal of Child Development and Communication Disorders*. No. 4, 9-16.
50. **Ademokoya, J.A.** (2013). Understanding and Teaching Learners with Hearing Impairment in M.A. Araromi, O.A. Moronkola and J.A. Ademokoya (Eds). *Teaching and Evaluation in Regular and Secondary Schools*. Ibadan. Royal People Press,. 553-569.
51. **Ademokoya, J.A** (2013). Developing Policy Frameworks for Implementing Inclusive Education in Nigeria. *The Exceptional Child*. Vol. 15, No.1; 15-24.
52. **Ademokoya, J.A.** and Nweke, G.C. (2013). Survey of Speech Disorders among School Children in selected Nigerian States. *Journal of Speech Language-Hearing Disorders and Rehabilitations*. Vol. 1, 61-65.
53. **Ademokoya, J.A.** (2014). Stuttering: Diagnosis and Management of a Speech Disorder. Igboji Echo (*Journal of the National Orthopaedic Hospital, Lagos, Nigeria*) vol 7 (35-37).
54. **Ademokoya, J.A.** (2016). Audiological/Speech-Language Care and the Need for Advocacy. In C.A. Bakare, G.T.A. Ijaduola, J.A. Ademokoya and A.O. Imogu (Eds.). *Collaboration and Advocacy in the Management of Speech and Hearing Disorders*. Ibadan, Ibadan University Press. Pages 1-7.
55. **Ademokoya, J.A.** (2016). Collaboration in Hearing and Speech Care Delivery. In C.A. Bakare, G.T.A. Ijaduola, J.A. Ademokoya and A.O. Imogu (Eds.). "Collaboration and Advocacy in the Management of Speech and Hearing Disorders". Ibadan, Ibadan University Press. Pages 58-62.

56. **Ademokoya, J.A.** and Igbenegbu, P.E. (2016). Reproductive Health Knowledge and Sexual Behaviours of Adolescents with Learning Disabilities in Ibadan North Local Government Area, Oyo State. *Education Research*. Vol.7 (2).pp 016-023
57. **Ademokoya, J.A.** and Igbenegbu, P.E. (2016). Sexual Behaviours and Contraceptive Use among Adolescents with Learning Disabilities in Ibadan North Local Government Area. Oyo State, Nigeria. *European Journal of Special Education Research*. Vol.1 (2).
58. **Ademokoya, J.A.** and Jacob, U.S. (2016). Effects of Guided Reading and Pictorial Illustrations on the Reading Skills of Children with Educable Intellectual Disability in Ibadan, Oyo State, Nigeria. *African Journal of Vocational Education*. Vol. 6 (1) : pp. 140-150.
59. **Ademokoya, J.A.** (2016). Hear Well, Speak Well and Learn Well. University of Ibadan Inaugural Lecture 2016 Series. *Ibadan University Press*.
60. Moronkola, O.A., Lazarus, K.U., Osisanya, A & **Ademokoya J.A.**, (2016). *Theoretical Perspectives and Disabilities Issues*. S. Kabue, H. Ishola-Esan and I.D. Ayegbeyin (Eds). Perspectives on Disability: A Research for Theological and Religious Studies in Africa. Nairobi, Eccumenical Disability Advocates Network. Pp. 227 – 240.
61. **Ademokoya J.A.** (2017). (Ed.) Contemporary Issues in Sign Language Interpreting. Oyo. Gloryland Publishing.
62. **Ademokoya J.A.** Lawal B.O. and Kehinde A. (2018) (Eds.) Faculty of Education, University of Ibadan.
63. **Ademokoya J.A. (2019)** Contemporary Practices in Deaf in Nigeria. In H.Knoors, M.Brons and M.Marshack (Eds) Deaf Education Beyond the western world : Context, Challenges and Prospects. Oxford, Oxford University Press. PP. 19-34

Conferences/Summits Attended in Recent Years

1. 2017 International Day for Persons with Disabilities. Summit Organised by the Osun State Branch of the Nigerian Association of Special Education Teachers at Osogbo, Osun State. 5th December, 2017
Keynote Address: Transformation towards Sustainable and Resilient Society for All.
2. Stakeholders Summit organized by the Lagos State Government on Early Interventions for Persons with Disabilities in Lagos, on 7th November, 2017.
Keynote Address: Early Identification and Management of Disabilities.
3. Ondo State Education Summit, held in Akure, Ondo State between 26th – 27th October, 2017.
Lead Paper Presented: Facilitating Learning Process for Children with Special Needs.
4. 32nd Annual Conference of the National Association for Exceptional Children, held at Jos, Plateau State between 27th September-30th September, 2017.
Lead Paper Presented: Education 2030 Agenda: Transforming Special Needs Nigerians to Drive National Development.

5. National Conference titled: 'Equitable, Quality and Inclusive Education for All' Organised by the Federal College of Education to Mark its 40th Anniversary June 19-21, 2017
Keynote Address: Achieving Equitable Quality Inclusive Education in a Recessive Economy
6. Stakeholders' Forum organized by the National Resource Centre for the at the Federal College of Education (Special) Oyo on 9th May, 2017.
Keynote Address: Handling Issues with Special Education in the Nigerian Context.
7. 1st National Deaf Education Summit organized by the Centre for Supportive Services for the Deaf, University of Ilorin between 19th and 20th 2012.
Keynote Address Delivered: 'Deaf Children': Right to Quality Education.

Some International Conferences Attended and Papers Presented

1. African Conference on Primary/Basic Education Organised by the University of Botswana, Gaborone, Botswana between 16th -19th October, 2006.
Paper Presented: 'Developing Appropriate Policy for Implementing Basic Education for Deaf Schoolchildren in Nigeria'.
2. 11th International Conference on Mobility and Transport for Elderly and Disabled Persons (TRANSED), Montreal Canada between 18th – 22nd June, 2006.
Paper Delivered: 'Cultural Barriers to Inclusive Transport for Persons with Disabilities in Southwest Nigeria..
3. 12th World Conference of the International Council for Education of People with Visual Impairment (ICEVI) in Kuala Lumpur, Malaysia between 16th and 21st July 2006.
Paper Delivered: 'An Assessment of Educational Provisions for the Deaf-Blind Youths in Southwest Nigeria'
4. 52nd World Assembly of the International Council on Education of Teachers (ICET) held at San Diego, California, USA between 16th – 19th July 2007.
Paper Delivered: 'Developing Quality Teachers for Implementation of Inclusive Education in Nigeria.

Consultancy Activities

1. **Chairman**, Continuing Education Coordinating Unit, Faculty of Education, University of Ibadan 2011-2015
2. **Consultant** to the United Nations Children's Funds (UNICEF) on Children in Extreme Difficult Circumstances 1995-1996
3. **Sub-Consultant**, Teachers' Development Programme, A United Kingdom sponsored Project on Implementation of the Minimum Standards of the Special Needs Education in Colleges of Education in Northern Nigeria from 2015 till date.

4. **Resource Person,** Joint Admission Matriculation Board Examination Consortium for Visually Impaired Candidates, Lagos Special Center.